

# ia rld

# INTERNATIONAL ACADEMY OF RESEARCH IN LEARNING DISABILITIES

## IARLD UPDATES

### A MESSAGE FROM THE PRESIDENT

Georgios D. Sideridis

Dear colleagues, I hope you are all well!! I am happy to share with you my report and developments within our organization.

#### 42nd IARLD Conference

The 42nd IARLD conference took place in Gent, Belgium at the Artevelde University College Campus between 1-3 of July 2018. It was a great success and I particularly privileged and honored to have attended it. Congratulations to Professor Annemie Desoete and her colleagues who did an amazing job welcoming all participants and for organizing an amazing conference. The location, Ghent, is notwithstanding, one of the most beautiful cities in Europe and it was a great opportunity to visit this part of the world. We were amazed by the hospitality, responsiveness and warmth of the organizing committee, specifically Professor Dr. Pol Ghesquière (University of Leuven), Dr. Petra Warreyn (Ghent University), Elke Baten (Ghent University), Nele Schuddinck (Artevelde University college), Ruth Vanderswalmen (Artevelde University College) and Christel Van Vreckem (Artevelde University college). Additional thanks are also directed to the Scientific Review Committee (Stephanie Al Otaiba, Pol Ghesquière, Georgios Sideridis, Lee Swanson, Christa Van Kraayenoord, Petra Warreyn and Annemie Desoete) as well as Lynn Meltzer who attended various aspects of the conference's organization. Last, but not least, I would like to particularly thank past president Christa van Kraayenoord who assisted with various aspects of the organization of the conference and whom we consulted with various aspects of the conference and more and also President-Elect Annmarie Urso, who also took on a very active role in assisting with the organization and the everyday issues surrounding running the organization. The symposia and roundtables covered a wide range of topics including socio-emotional factors, resilience and motivation, cognition and executive functions, and domain specific research in reading, spelling and mathematics, all using

## A Newsletter of the Academy

### Issue No. 19 (1) March 2019

divergent methodological approaches and samples from around the world. We certainly encourage our participants to consider submitting their works to the International Journal of Research in Learning Disabilities (IJRLD). Please contact the IJRLD Editor, David Scanlon for more information (David.scanlon@bc.edu).



One of the highlights of the conference is the presentation of the William M. Cruickshank Memorial Lecture and this year's recipient was Linda Siegel who presented empirical evidence to support the notion that learning disabilities can be "solved". We were all delighted by the intriguing ideas put forth by Linda and hope they will provide the input for many more investigations. For next year (see below conference information), the William M. Cruickshank Memorial Lecture-ship will be offered by Professor David L. Share (University of Haifa) entitled: **"Climbing of the Anglocentric, Eurocentric and Alphabeticentric trenches: A global perspective on writing system diversity and its consequences for research in reading and reading disability"**. We are certainly looking forward to welcome Professor Share in Crete, Greece.

Another very important part of the conference is the Janette Klingner Conference Poster Award which was awarded to Jeremy Law for his poster entitled "Morphological processing and its relation to Reading: A study of Dutch-speaking children with dyslexia." (with Pol Ghesquière). The Chairperson of the Committee, David Scanlon assisted by Professor Kevin K.H. Chung and Professor Linda Mason took on the challenge to identify the study with the greatest novelty and impact, undoubtedly a very difficult task.

The Award continues to be one way in which we acknowledge Janette's involvement with the Academy, and the field of learning disabilities. For those of us who knew Janette, she is certainly missed for her kindness, warmth, and contributions to the field. I did share the information on the award with Janette's husband, Don, who was very grateful to the academy for establishing that award on her behalf.

As with every organization, our true value is with our membership. We need our members to be actively involved and also join our upcoming conference in Crete, Greece and beyond. Please consider applying for positions as they open and participate in the nominations process put forth via Survey Monkey. Also, please pay attention to communications sent out by the IARLD assistant to the president Eleni Alexopoulou who informs membership about various events. Membership fees is the only income of the organization and consequently, is extremely important for being able to organize future conferences, run operational costs and maintain the journal. If you are not sure about your payments for the current or past year, please contact our treasurer Jennifer Krawec for more information and/or clarifications (krawec@miami.edu).

#### Membership and Nominations

There were large changes in our body, at least at the executive and organizational level. Several members discontinued their roles and the organization tried to fill in several of those positions, not always been successful. I would like to thank the members who assisted IARLD and specifically our past secretary Evelyn Johnson. Also, additional thanks go to Dr. Leong who stepped down from the Fellows committee and Dr. Al-Yagon who took on that role, Delinda van Garderen who is stepping down this month (December 2018) as the chair of the By-Laws and Constitution Committee and Linda Mason who took on that role, Jennifer Krawec who took on the role of the treasurer from Douglas Dexter, Matthias Grunke who became the chair of the Publications Committee and also member at Large as Annmarie Urso had to step down due to her role as President-Elect, and Joseph Madaus for taking the important role of Academy Historian from Brian Bryant. I would also like to thank Henry Reif as the Chairperson of the Student Member Committee, Anya Evmenova as Vice President for Members and Associate Members and Esther Geva as Vice President for Fellows who promptly examined various applications for membership and at times having a significant workload, in addition to their other responsibilities. Furthermore a great appreciation is extended to Debora Schefel our IARLD Updates Editor and sincere appreciations to Annmarie Urso who took on this task as well for the time being. Last, but not least, we take pride for the IJRLD journal and the amazing work that David Scanlon does toward maintaining its high quality and in working towards indexing it with various databases. We acknowledge the slow and time-consuming process and all the efforts required to maintain a high quality publication. My sincere thank you to all of you! Your efforts are greatly appreciated!

#### GOALS WITHIN THE IARLD

- To increase the visibility, impact, and sphere of influence of the Academy by:
- 1) Increasing our membership through ongoing membership drive initiatives.
  - 2) Encouraging IARLD Fellows and Members to list the IARLD as an additional affiliation on all publications in journals, books, and newspapers.
  - 3) Encouraging IARLD Fellows and Members to list the IARLD as an additional affiliation on all conference presentations.

### Upcoming and Future Conferences

The 43d IARLD conference will be held in Heraklion, Crete, Greece between the 23d and the 25th of June, 2019. Our co-chairs are Dr. Angeliki Mouzaki (Department of Primary Education, University of Crete) and Dr. George Manolitsis (Department of Preschool Education, University of Crete) who graciously took on this important task. Please visit the "Current Conference" tab on our webpage ([www.iarld.com](http://www.iarld.com)) to be informed about the venue, registration, traveling and accommodation, social events, and various other information (<http://www.iarld.com/current-conference-2>). I have personally been in Hersonissos, Crete and is one of the most attractive places with a wealth of archeological sites nearby and a beautiful sea side. The organizers are planning for several exciting activities and tours prior to the conference so visit our website for the latest information. You should not miss it! Please note that, as with all international destinations that are also major tourist attractions you should plan well in advance for the 2019 conference, so please visit our website for more information. For additional information please contact our conference organizing committee ([info@diazoma.net](mailto:info@diazoma.net)) or Eleni Alexopoulou ([elenalexopoulou@yahoo.gr](mailto:elenalexopoulou@yahoo.gr)) or our main contact email ([IARLD@primedu.uoa.gr](mailto:IARLD@primedu.uoa.gr)).

### Journal (IJRLD)

As mentioned above, our Editor, David Scanlon does a tremendous job towards maintaining a high quality publication. We would like to encourage our membership to submit your works to the journal. Our rejections rate is around 40%, but this is reflective of the quality of our publication and we need more submissions to be able to select the best possible works. So, please spread the word around and do consider submitting your best works to the journal. As the winter approaches to us in the northern hemisphere, I am wishing you a productive academic year or a long needed break for those who approach the end of the semester. Best of wishes for good health to all of you and your families and I am looking forward to seeing you all in Hersonissos, Crete, during our 43d annual IARLD conference.

Warm wishes,

Georgios D. Sideridis  
President, IARLD,  
November, 2018

## A Message from the President-Elect on the Updates Newsletter

Dear Colleagues,

The Board appreciates your patience as we have been without an Updates Newsletter editor for over a year now. I am pleased to report that we are in the final stages of appointing the new Updates Newsletter editor.

Starting with this issue, the Board wishes to represent the inclusive and international organization we are and will no longer refer the Updates Newsletter as having a Spring and Fall issue. We will simply have the following format: Issue No. X (1), issued by March 1, and Issue No. X (2), issued by November 1.

Please note that we are committed to providing members of IARLD with two issues of the Updates Newsletter this year, and all future years, under a new Updates Newsletter editor.

Thank you and I hope you enjoy this issue!

Best,  
Annmarie Urso





## MANUSCRIPT PROPOSAL SUBMISSIONS SOUGHT

The "International Journal for Research in Learning Disabilities" is our best platform for sharing your scholarship with the entirety of our membership and with our profession at large. Publishing your work in the IJRLD embodies your commitment as a member of the Academy. We are anxious to receive your submission. Please review submission guidelines posted on the Academy website along with our past issues; you are also welcome to contact me directly to discuss potential submissions, at [IJRLD@bc.edu](mailto:IJRLD@bc.edu)

## 2018 Conference Report Ghent, Belgium

Annemie Desoete

IARLD Gent had 6 Symposia , 4 Round Tables and 28 posters.

Professor Linda Siegel presented the William M Cruickshank Lecture. She elaborated on the fact that learning disabilities create serious social problems for our society, including homelessness, anti-social behaviour, mental health issues, and sometimes even suicide. She demonstrated how to solve many of the problems associated with learning disabilities. Early identification and intervention, streamlining assessment, providing good reading, writing and mathematics instruction, evidence based interventions, improved teacher training revealed to help for the emotional consequences of learning disabilities are all solutions to the problems. Prof. Siegel stated that we know how to do all these and provided evidence for these solutions. She elaborated on the need to turn our efforts toward making them a reality.

Jeremy Law received the Janette Klingner poster Award of this conference.

In total 37 people attended the guided tour at the beginning of the conference. Moreover 91 people (including the 12 persons assisting with the conference) pre-registered for the conference.

We thank the Netwerk Leerproblemen for the financial support of the conference.

We also thank the organizing comity: Professor Dr. Pol Ghesquière (University of Leuven), Dr. Petra Warreyn (Ghent University), Elke Baten (Ghent University), Nele Schuddinck (Artevelde University college), Ruth Vanderswalmen (Artevelde University College) and Christel Van Vreckem (Artevelde University college).

We also thank the reviewers: Stephanie Al Otaiba, Pol Ghesquière, Georgios Sideridis, Lee Swanson, Christa Van Kraayenoord, Petra Warreyn and Annemie Desoete.



# The William M. Cruickshank Memorial Lecture

## Prof. Linda Siegel

University of British Columbia, Vancouver, Canada

Prof. Linda Siegel elaborated on the fact that learning disabilities create serious social problems for our society, including homelessness, anti-social behaviour, mental health issues, and sometimes even suicide. She demonstrated how to solve many of the problems associated with learning disabilities. Early identification and intervention, streamlining assessment, providing good reading, writing and mathematics instruction, evidence based interventions, improved teacher training revealed to help for the emotional consequences of learning disabilities are all solutions to the problems. Prof. Siegel stated that we know how to do all these and provided evidence for these solutions. She elaborated on the need to turn our efforts toward making them a reality.

## Biography

Prof. Linda Siegel is the former Dorothy C. Lam Chair in Special Education and an Emeritus Professor in the Department of Educational and Counselling Psychology and Special Education at the University of British Columbia, Vancouver, Canada. She has over 200 publications on early identification and intervention to prevent reading problems, dyslexia, reading and language development, mathematical concept learning, mathematical learning disabilities, and children learning English as a second language. She has been the President of the Division of Learning Disabilities of the Council on Exceptional Children. In 2004, she was awarded an honorary doctorate from Goteborg University in Sweden. In 2010, she was awarded the Gold Medal for Excellence in Psychological Research from the Canadian Psychological Association. In 2012 she was awarded the Eminent Researcher Award from the Learning Difficulties Association of Australia.

She has recently published a book entitled *Not Stupid, Not Lazy: Understanding Dyslexia and Other Learning Disabilities*. This book is published by the International Dyslexia Association.





# COMMITTEE REPORTS

## **Treasurer's Report, Fall 2018**

Jennifer Krawec

Membership fees can be paid on the Membership Dues page on the IARLD website via Paypal. Alternately, checks payable to IARLD can be mailed to:

Jennifer Krawec  
1507 Levante Ave, Suite 237-D  
Coral Gables, FL 33146  
USA

The annual dues structure is: \$120 for members and fellows, \$30 for student members, and \$30 for retired and emeritus members.

Since the Treasurer's Report submitted at the conference in Ghent, which showed \$9,810 in dues submitted, an additional \$990 has been collected (total: \$10,800 for 2018 dues and those in arrears from previous years). Prompt payment for those still owing is appreciated. Notices of dues for 2019 will be sent out in January. Thank you for your diligence in remitting your payments.

## **Account Balances:**

As of September, 2018, the balance in the checking account is \$8,983.28. There are also three Certificates of Deposit with balances totaling \$38,183.70, currently located at the Bank of Walpole and earning 0.4% in interest. As discussed in the Executive Board Meeting in Ghent, these CDs will be removed from the Bank of Walpole as they become due and reinvested in a reputable institution (shortly to be determined) in order to improve the interest rates.

## **Student Member Report**

Henry Reif, Chair

The Student Members' Committee is comprised of Henry Reif (Chairperson), McDaniel College, USA, Nicole O'Fesh, Schwab Learning Center, Stanford University, USA, and Radhika Misquitta, India.

As was reported in the June 2018 Updates, the Student Member Committee has welcomed one new member in 2018, Ho-Sun Chung, a Ph.D. candidate in Special Education at National Kaohsiung Normal University.

The year is not over! Please consider nominating doctoral candidates whom you are supervising. Ask your colleagues if they know any candidates who would be interested in joining our highly prestigious organization. It is a win-win situation.

## **Fellows Report**

No report.

## **Members and Associate Members Report**

No report.

# IARLD OFFICERS 2018

## **President**

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## **President-Elect**

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## **Executive Board, Member-at-Large**

Vacant

## **Executive Board, Member-at-Large**

Vacant

## **Executive Board, Member-at-Large**

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## **Chair of the Publications Committee**

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matthias.gruenke@uni-koeln.de

## **Editor, IARLD Updates**

Vacant.

## **Editor of the International Journal for Research in Learning Disabilities**

David Scanlon  
scanloda@bc.edu

## **Chair of the By-Laws and Constitution Committee**

Linda Mason  
lhmason12@gmail.com

# NEWS FROM IARLD MEMEBERS

## Workshop for Chinese Reading Disabilities in Malaysia

Dr. Li-Yu Hung

Since a great Chinese population learn their native language in schools in Malaysia, those students with reading disabilities lack Chinese remediation from public schools or private Chinese schools. Little Ark Caring Center, the private center in Kuala Lumpur, mainly provides special education service to Chinese population in KL neighborhood. The founder of center, Ms. Docras Ching Swee Chin, found the emergent needs and invited Dr. Li-Yu Hung to offer a workshop for their teachers and consultation to parents. Dr. Hung worked with her doctoral student, Ms. Hsuan-Hui Wang, for the 2-day workshop titled "Help kids with Chinese reading disabilities" on August 25 to 26 2018. About 30 participants registered and came from different areas of Malaysia. They felt satisfied at the new knowledge about reading disabilities and learning disabilities. Teachers and some parents found the way to understand their children's disabilities in schools. Those reading disabled students living outside the areas where mother language spoken lack the access to professional services. Good knowledge helps them to understand the problems and find the hope to solve the problem.





**Countries and Number of Members Represented in the International Academy of Research in Learning Disabilities in December 2017**

(from largest number of members to least)

- United States of America (88)
- Canada (14)
- Australia (11)
- Israel (8)
- Germany (6)
- New Zealand (5)
- Italy (4)
- United Kingdom (4)
- Belgium (3)
- Norway (3)
- Spain (3)
- The Netherlands (3)
- Slovenia (3)
- Greece (2)
- Hong Kong (2)
- Japan (2)
- Taiwan (2)
- Brazil (1)
- Finland (1)
- Guyana (1)
- India (1)
- Kuwait (1)
- Lithuania (1)
- Poland (1)
- Portugal (1)
- Turkey (1)

**Range of Disciplines (as identified from members' Personal Data Forms) Represented amongst the Members of the International Academy of Research in Learning Disabilities in December 2017**

- Learning Difficulties, Learning Disabilities, Specific Learning Disabilities
  - Attention Deficit Hyperactivity Disorder (ADHD)
  - Learning Support, Response to Intervention
  - Education, Special Education, Inclusive Education
- Psychology, sometimes specifically identified as: Clinical Psychology, School
  - Psychology, Educational Psychology, Experimental Psychology, Developmental Psychology, Neuropsychology, Pediatric/Child Neuropsychology
    - Medicine, Child/Pediatric Neurology
    - Linguistics, Applied Linguistics
- Reading, Reading comprehension, Reading Disorders
  - Writing
  - Mathematic(s)
- Early Childhood Assessment and Intervention
  - Applied Child Development
  - Language, Language Development
- Speech-Language Pathology, Communication Sciences and Disorders
  - Executive Functioning
  - Technology
  - Social anxiety

# 2018 Conference Student Award

## The Klingner Award committee:

### David Scanlon

Boston College, United States, Chairperson

### Kevin K.H. Chung

Education University of Hong Kong, New Territories, Hong Kong

### Linda Mason

George Mason University, United States

## Morphological processing and its relation to reading:

### A study of Dutch-speaking children with dyslexia

Jeremy M Law (University of Glasgow, Scotland, UK) and Pol Ghesquière (KU Leuven, Belgium)

#### Abstract

This study examines the processing of derivational morphology and associations with literacy outcomes, phonological awareness and orthographic skills of 19 Dutch-speaking children with dyslexia and 55 age-matched typical reading control children in fifth grade. A masked priming experiment was used where semantic, orthographic and morphological relation between prime and target pairs were manipulated as part of a lexical decision task. Significant priming effects were found in each group. Children with dyslexia were found to only benefit from the morpho-semantic information while controls were found to be influenced by both morpho-orthographic and morpho-semantic information. Morpho-semantic priming effects were found to correlate with the performance on time-sensitive literacy measures of children with dyslexia while no relation was observed in controls.



# INTERNATIONAL JOURNAL OF RESEARCH IN LEARNING DISABILITIES

**David Scanlon**

Editor, IJ RLD

## SHARE YOUR BEST WORK THROUGH THE IJ RLD

All past issues of the International Journal for Research in Learning Disabilities are available on the academy website. You can help our journal reach a wide audience and earn an impact factor ranking by citing published articles. Please inform your students and peers about our journal and share interesting articles with them. Remember that the IJ RLD also needs you to submit your best work for consideration for publication. The journal is open to all, so authors do not need to be members to be published. The call for submissions is available on the academy website. We are now accepting applications for theme issues as well.



# CONFERENCE REPORT

## 42st Annual Conference of the International Academy for Research in Learning Disabilities

10.10. 2018

We received 49 proposals. There were 6 for Symposia. We had 5 proposals for a Round Table, and we had 38 Poster proposals. We selected all 6 Symposia and 4 Round Tables, but asked the presenters to adapt their first versions to some questions /remarks of the reviewers. The fifth round table on inclusion was too immature. We accepted 30 posters. However two persons withdrew or cancelled their posters.

All proposals were reviewed by at least three reviewers : Stephanie Al Otaiba, Pol Ghesquière, Georgios Sideridis, Lee Swanson, Christa Van Kraayenoord, Petra Warreyn and/or Annemie Desoete.

Professor **Linda Siegel** presented the William M Cruickshank Lecture. There were 28 posters, with some of them identified as eligible for the Poster Award. **Jeremy Law** received the Janette Klingner poster Award of this conference. In total 37 people attended the guided tour at the beginning of the conference. Moreover 91 people (including the 12 persons assisting with the conference) pre-registered for the conference. Not all of them paid.

Not every person paid the registration fee. We also had to refund Li-Chih Wang. In total 27 active members, 2 retired members, 28 non-members and 22 students registered. We got funding of Netwerk Leerproblemen of 2000 euro. In return two of the non-members attended the conference for free.

In addition total 40 people attended the conference dinner/banquet. Due to the limited number of people attending the banquet, the price of the menu was higher than the payment of the dinner done by the attendees.

**Income was 29609,44 euro or 34033.13 dollar.** We received a deposit (2500 USD in cheque) at the conferences for the support and technician service, hire of the accommodation, hire for the poster boards, and the Banquet Hotel Restaurant. We went to the bank and got 2097,82 euro for this cheque

Professor Annemie Desoete on behalf of the Conference Organising Committee:  
Professor Dr. Pol Ghesquière (University of Leuven), Dr. Petra Warreyn (Ghent University), Elke Baten (Ghent University),  
Nele Schuddinck (Artevelde University college), Ruth Vanderswalmen (Artevelde University College) and Christel Van Vreckem (Artevelde University college).

# CONFERENCE REPORT

## 42st Annual Conference of the International Academy for Research in Learning Disabilities

Expenses were 29610,07 euro or 34.030.85 dollar. We paid this all in advance, since paypal made a lot of problems to put these payments on the account of our institutions. In addition also the cheque of IARLD got only later on our account.

Our special thanks to Prof. Christa van Kraayenoord for adapting the created Conference Handbook. We also appreciated the support of Dr. Lynn Meltzer and of prof. Georgios Sideridis throughout the planning process. This included especially a re-working of the events' schedule in the Conference Programme and a review of the proposed budget. The Handbook will be revised immediately after the Conference and sent to the new IARLD organisator.

For payments, the Handbook advises to use of PayPal, which we did. This was a very difficult process, with PayPal not paying the registration fees to the institute at first. Only with a lot of effort this problem was solved.

We also gave European people the possibility to pay on the KBC bank  
IBAN:BE14 4460 2408 9183 - BIC: KREDBEBB Bank Address: KBC Kouter

