



International Academy for
Research in Learning Disabilities

A newsletter of the
INTERNATIONAL
ACADEMY FOR RESEARCH
IN LEARNING DISABILITIES

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IARLD UPDATES



A Message from the President

Annmarie Urso

Dear Fellows and Members of the Academy,

Greetings to you! I hope that this issue finds you well. I am looking forward to our annual conference in Gainesville, Florida this October 25-27th. It will be a wonderful opportunity to gather and hear the latest research and updates from the Academy's members, fellows, and guests. It will be a distinct honor to have a founding member of the Academy, Dan Hallahan, participating. Prof. Hallahan has been a member of the Academy since 1976. Please find details of the conference in this issue and on our website page for the conference, <https://iarld.com/45th-annual-iarld-conference/>

I have much news to share with you this issue. I want to publicly express my gratitude and thanks to Prof. Linda Mason, Chair of the Conference Committee and Chair of the By-Laws and Constitution Committee. Linda has been an active member of the Academy and valued advisor on issues related to the Academy. Linda is stepping back from these responsibilities to focus on her responsibilities as principal investigator for a large IES-funded grant. This project explores relationships between middle school social studies and science teachers' use of evidence-based writing practices, teachers' beliefs about adapting instruction for students with disabilities, and students' writing outcomes. Thank you, Linda for your years of dedicated service.

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at:
www.IARLD.com

(President's Message continued)

I have the following announcements and requests for support I wish to ask you to consider in your roles as members or fellows of the Academy.

The Marjorie Montague Award for Outstanding Doctoral Level Research:

I would like to call your attention to the biannual *MARJORIE MONTAGUE AWARD FOR OUTSTANDING DOCTORAL LEVEL RESEARCH* that will be awarded at this year's conference. The award honors our distinguished Academy Fellow, Dr. Marjorie Montague. Fellows and members, please reach out to colleagues and former students who have completed a dissertation and received their doctoral degree within two years of the application deadline of July 15, 2023. All the details for submission, eligibility, and the award are in this issue. We need one to two more volunteers for the selection committee, headed by Dr. Georgios Sideridis. You must be a fellow of the Academy. Please contact me at iarldoffice@gmail.com if you are interested by June 15th.

New Members and Fellows:

An organization needs a robust membership to fulfill its charter. I want to take this opportunity to welcome the following new members to the Academy: Profs. Rachel Billman (Towson University), Allison Nannemann (University of New Mexico), and Haerin Park (University of St. Joseph in Connecticut). It is also a pleasure to welcome new student member, Heba Z. Abdelnaby from the University of Missouri.

On behalf of the Academy, I welcome new member Prof. Vincent Joseph Connelly from University of New Hampshire, as a fellow of the Academy. Prof. Connelly has also been named co-editor of the *IJRLD*. Thank you, Prof. Connelly for joining the Publications Committee and Journal in this important role. Additionally, I wish to welcome another new fellow, Prof. Gina Harrison, University of Victoria.

Current and Upcoming Open Positions on the Executive Board:

As members of the Academy, we are responsible to continue the vision of our founding members -to establish an academy of researchers and scholars who share diverse ideas, research, and collegiality. As such, I wish to announce we have the following position vacant -**President-elect**.

Coming up at the annual meeting, we will be having a vote of the membership to change the term of office for both the President and the President-elect. Currently, the president-elect and president each serve for four years. The office of past president is currently a one-year term. This commitment totals nine years under our current by-laws. Since these positions must held by fellows of the Academy, a 9-year commitment can be difficult to manage with heavy research, scholarship, teaching, and service loads that tend to take the time of mid- and late-career scholars who are likely to be fellows of the Academy. Prof. Linda Mason will be preparing a proposal to amend the terms of office to align with terms that are less time extensive and still supportive of an international organization. The proposal will be considered at the annual meeting of the Academy in Gainesville this October.

Currently, we are seeking a **Treasurer** to take over 11/1/2023. Prof. Jennifer Krawec has been the treasurer since 2019 and has handled many challenges with our accounts and streamlined our business affairs. Her service to the Academy is greatly appreciated. The Treasurer is responsible for maintaining financial records, paying bills (there are not many), and requesting and tracking membership payments. Prof. Krawec is willing to stay on and on-board the new treasurer until 12/30/2023, so the sooner the position is filled, the longer the on-boarding support you can benefit from. The treasurer must be in the United States. See detailed information in this issue.

(President's Message continued)

We are also seeking members to serve in the following appointed capacities as of 6/1/2023 due to the vacancy previously announced left by Prof. Mason:

Chair(s) of the Conference Program

Chair(s) of the By-Laws and Constitution Committee

These committees are wonderful opportunities for new members to get more actively involved in the Academy with minimal time commitment. It is also a wonderful way to work with colleagues! Co-chairs are encouraged to both lighten the load and support each other.

From the Webmaster:

A note to our members from our webmaster, Prof. Jennifer Waddington, our webserver will no longer support old versions of Mozilla Firefox. Therefore, you will not be able to access www.iarld.com from any out-of-date Mozilla Firefox browsers. Please be sure to using the most up-to-date version of your chosen browser. Thank you!

In closing, I wish you and yours a safe and healthy season. I hope to see many of you at the conference in Gainesville!

Respectfully yours,

Anmarie

45th Annual IARLD Conference

October 25-26, 2023

Post-Conference Activities:
October 27, 2023

Hosted by the UF Lastinger Center for Learning
University of Florida Hilton and Conference Center
Gainesville, Florida, USA

This year's conference will feature Cruickshank Lecturer, Dimitris Anastasiou, Ph.D. from Southern Illinois University, and Conference Speaker Kathryn Maki, Ph.D. from the University of Florida.

As part of a special event, join an informal conversation with Daniel P. Hallahan, Ph.D., Professor Emeritus from the University of Virginia and Cruickshank Advisee.



The 2023 Conference will be held at the University of Florida.

REGISTER

Early Bird Deadline: July 12

Registration Deadline: October 18

For questions or concerns, please contact:

Lastinger@coe.ufl.edu

IARLD Officers

President

Annmarie Urso
urso@geneseo.edu

President-Elect

TBD

Treasurer

Jennifer Krawec
krawec@miami.edu

Secretary

Angeliki Mouzaki
angeliki.mouzaki@gmail.com

Vice President for Fellows

Michal Al-Yagon
alyagon@tauex.tau.ac.il

Vice President for Members and Associate Members

Anya Evmenova
aevmenov@gmu.edu

Vice President for Students

Henry Reiff
hreiff@mcdaniel.edu

Vice President for International Development

Daniela Lucangeli
daniela.lucangeli@unipd.it

Chair of Conference Programs, Chair of the Conference By-Laws and Constitution Committee

Linda Mason
lhason12@gmail.com

45th Annual Conference Details

Cruickshank Lecture

Dimitris Anastasiou, Ph.D. will be addressing three key pillars upon which serving students with disabilities should be based: a) rigorous research field and academic discipline, b) specially designed instruction to meet atypical learning needs and c) service delivery models focused on promoting equality of opportunity, equity, and social justice. Discussion will focus on opportunities and challenges related to the three key pillars, particularly for students with LD in reading and writing. Questions to spur discussion include:

1. Why should we label students as having LD and not just teach them?
2. How may today's dyslexia advocacy movement across several states affect the three pillars?
3. Should teachers and other school professionals be held responsible for potential minority over-representation within the LD label?

Conference Speaker

Kathryn Maki, Ph.D. will discuss issues underlying identification of specific learning disabilities in schools and will present research findings highlighting challenges with identification decision making. Then, it will focus on the utility of focusing on treatment response within SLD identification and functional assessment practices to promote meaningful SLD identification, treatment planning, and ultimately appropriate supports to meet children's needs.

Special Event

Daniel P. Hallahan, Ph.D. will be engaging in an informal conversation guided by questions posed by the IARLD community. Do you have a question you'd like Professor Hallahan to address? [Submit it here.](#)

IARLD Officers Continued

Academy Historian

Michael Dunn

dunnmi@wsu.edu

Member At-Large

Karen Waldie

k.waldie@auckland.ac.nz

Member At-Large

David Scanlon

scanloda@bc.edu

Member At-Large

Li-Yu Hung

t14010@cc.ntnu.edu.tw

Co-Editor of the *International Journal for Research in Learning Disabilities*, Chair of the Publications Committee

Matthias Grünke

matthias.gruenke@uni-koeln.de

Co-Editor of the *International Journal for Research in Learning Disabilities*

Vincent Joseph Connelly

vincent.connelly@unh.edu

Editor, IARLD Updates

Margaret Pierce

mpierce@stonehill.edu

Committee Reports

Treasurer's Report

Jennifer Krawec

Membership fees can be paid on the Membership Dues page on the [IARLD website](#) via Paypal. Alternately, checks payable to IARLD can be mailed to:

Jennifer Krawec
4465 SW 13 Terrace
Miami FL 33134
USA

The annual dues structure is: \$120 for members and fellows, \$30 for student members, and \$30 for retired and emeritus members.

Between January and May 2023, \$5,160 in membership dues were paid (in 2022, total dues paid amounted to \$6,690). Notices of dues were sent out in January and a reminder email was sent in April. If you received a dues notice in error, please disregard. Thank you for your diligence in remitting your payments.

As of May 2023, the balance in our business account is \$1,642.20; the President's account contains \$1,383.02. Funds from two Certificates of Deposit totaling \$27,899.98 are currently held in a separate account at Bank of America.

Conference Committee Report

Chair: Paige Pullen

Thus far, the conference committee has received 23 submissions for the 45th IARLD Conference.

They also invited people to serve on panels:

1. Looking for panelists to join an existing panel or for a panel on which to serve - [Submit this form](#)
2. Check [Proposed Panels & Seeking Panelists](#) to find contact information for panel opportunities

Please note that proposal decisions will be released by June 15, 2023.

Fellows Report

Chair: Michal Al-Yagon

The Fellows Committee - Prof. Lee Swanson, Prof. Matthias Grünke, and Prof. Michal Al-Yagon - welcomes two candidate to the Fellow rank at the IARLD:

Dr. Vincent Joseph Connelly
Associate Professor of Education
University of New Hampshire

Dr. Gina Harrison
Associate Professor, Educational Psychology & Leadership Studies
University of Victoria

Members and Associate Members Report

Chair: Anya Evmenova

The Members and Associate Members' Committee is comprised of Dr. Anya Evmenova (Chair), George Mason University; Dr. Kevin Chung, the Hong Kong Institute of Education; Dr. Irene Mammarella, University of Padova, Italy; and Dr. Michael Dunn, Washington State University Vancouver.

Between December 2022 and May 2023, the committee has accepted three new members:

- Dr. Haerin Park, University of Saint Joseph, USA - accepted January 2023 (nominated by David Scanlon)
- Dr. Allison Nannemann, University of New Mexico, USA - accepted January 2023 (nominated by David Scanlon)
- Dr. Rachel Billman, Towson University, USA - accepted January 2023 (nominated by Kelley Regan)

Student Members Report

Chair: Henry Reiff

The Student Members' Committee is comprised of Henry Reiff (Chair), McDaniel College, USA, Nicole Ofiesh, Schwab Learning Center, Stanford University, USA, and Radhika Misquitta, India.

It gives us great pleasure to welcome Heba Z. Abdelnaby as a student member to IARLD. Ms. Heba's record of publications is as impressive as any we have seen from a pre-doctoral student. She has established a professional voice focusing on language acquisition and use, inclusive practices, and other areas. Her participation in the field both as a student and professional includes working as an educator and advocate for ten years with United Nations Relief and Works Agency for Palestine Refugees. She has continued her advocacy through involvement in global education at the University of Missouri. Her broad global educational experiences will bring fresh and engaging perspectives to the field. In our continuing national struggle to understand the challenges of culturally diverse students, Ms. Heba is addressing the education of all students with special needs. We are grateful to Dr. Scanlon for nominating her as a student member in IARLD.

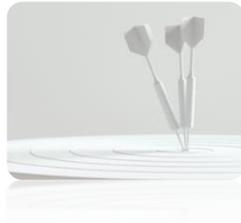
The challenge for our current members is to identify and nominate strong candidates. If you are working with a strong doctoral candidate, please nominate. Think about reaching out to colleagues from within and without your institution who may know qualified candidates. Our student members offer new perspectives and theoretical orientations to the Academy. They are the ones who will carry IARLD forward in the coming years.



Announcements

Help IARLD achieve its goal:

To increase the visibility, impact, and sphere of influence of the Academy by:



1. Increasing our membership through ongoing membership drive initiatives. Please consider nominating students, members, associate members, and fellows who will contribute to our scholarly community.
2. Encouraging IARLD Fellows and Members to list the IARLD as an additional affiliation on all publications in journals, books, and newspapers.
3. Encouraging IARLD Fellows and Members to list the IARLD as an additional affiliation on all conference presentations.



Meet New Fellow: Dr. Gina Harrison, Ph.D.



Dr. Gina Harrison is an Associate Professor of Educational Psychology at the University of Victoria with a specialization in special education.

Dr. Harrison is currently researching the development of reading, writing, and EF in Canadian children in French immersion and the English instructional program from Grade 1 to Grade 5. This study is also examining the associations among EF, reading, and writing in children with literacy-based learning difficulties across both programs. Data collection is just finishing for year 1 of this study, which is funded by the Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant.

Dr. Harrison has been a member of IARLD since 2006. In April 2023, she was elevated to the rank of Fellow in acknowledgement of her many contributions to the field of learning disabilities. Dr. Harrison was nominated for elevation by IARLD Fellow, Esther Geva.

Recent Publication:

Harrison, G.L. (2021). Error analyses and the cognitive or linguistic influences on children's spelling: Comparisons between first- and second-language learners. *Canadian Journal of Applied Linguistics*, 24(3), 79-97.
<https://doi.org/10.37213/cjal.2021.31345>

INTERNATIONAL
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(IJRLD)

The co-editors of IJRLD are soliciting submissions for upcoming issues. Please consider submitting your manuscripts to our flagship journal and encourage your colleagues to do the same.

More information can be found on [our website](#).

Submissions can be sent directly to: IJRLDeditors@gmail.com.

Manuscript Submissions

Meet New Fellow: Dr. Vincent Joseph Connelly, Ed.D.



Dr. Vincent Joseph Connelly is an Associate Professor of Education at the University of New Hampshire. His area of expertise is special education, with a particular interest in interventions for students with LD.

Dr. Connelly's work focuses on examining a variety of avenues to providing clinical practice for beginning special educators. His research has examined issues of state and federal policy in university/school partnerships, teacher evaluation, the efficacy of alternative routes to educator preparation, student teaching, teacher attrition in special education, and the use of restraint and seclusion in schools.

Dr. Connelly joined the Academy in 2023 at the rank of Fellow in acknowledgement of his many contributions to the field of learning disabilities. He was nominated by Fellow, Matthias Grünke.

Recent Publication:

Bell, L., **Connelly, V.**, Grünke, M., & Schulden, M. (2023). The effects of a LEGO intervention on the writing performance of seventh graders with special needs. *Insights into Learning Disabilities*, 20(1), 27-36.

IARLD Award for Outstanding Doctoral Level Research

The International Academy for Research in Learning Disabilities (IARLD) announces our award cycle for outstanding doctoral level research in the field of learning disabilities. The award recognizes research that contributes in a significant way to our understanding of learning disabilities.

This Award provides:

1. A travel stipend of up to US\$1000 (with discretion to increase depending on the circumstances of the recipient);
2. Free registration for the Annual IARLD Conference in Gainesville Florida, October 2023, and
3. One-year membership to the IARLD.

Timeline: Applications for the award must be received by **July 15, 2023**. The recipient will be selected by the review committee and notified by **August 15, 2023**.

Eligibility: The competition is open to individuals who have completed a dissertation and received their doctoral degree within two years prior to the application deadline.

Application: Each applicant must submit an application including:

1. Application form.
2. One copy of an abstract, not to exceed more than 150 words.
3. One copy of a manuscript, **not to exceed 35 pages**, outlining and summarizing research, using APA guidelines. Manuscripts submitted for this competition may already have been submitted/accepted for publication. If submitted or accepted, appropriate references and acknowledgments must be provided.

Email application to:

Dr. Georgios Sideridis, Chair

Georgios.Sideridis@childrens.harvard.edu

Open Positions: Chair/Co-Chairs of Conference Programs

Please reach out with an expression of interest or questions to President Annmarie Urso at iarldoffice@gmail.com

The Conference Program Chair(s) liaison with the local conference committee to provide support and guidance, as needed in regards to the Academy's expectations. Additionally, they provide updates to the Conference Manual annually, ensuring that the updated manual is presented two years in advance to the identified local conference committee chair.

Open Positions: Chair/Co-Chairs of By-Laws and Constitution Committee

Please reach out with an expression of interest or questions to President Annmarie Urso at iarldoffice@gmail.com

This Committee is a very important Committee with respect to the governance of the IARLD. The member(s) in this role provide guidance on the running of the organization per the By-Laws and Constitution of the Academy. Additionally, they provide a review of the document and propose necessary and/or requested updates to the language for vote by the membership.

Open Positions: Treasurer

Please reach out with an expression of interest or questions to President Annmarie Urso at iarldoffice@gmail.com.

The Treasurer must be a resident of the United States as all IARLD's banking is done in the US.

Here are the responsibilities of the Treasurer:

- Managing the bank accounts and CDs for the Academy
- Maintaining historical treasurer documents on a dedicated Google Drive for the Academy's Treasurer.
- Keeping safe historical financial documents that were scanned and placed in the Google Drive
- Keeping track of Academy expenses. Regularly informing the President and Executive Board of the IARLD finances.
- Electronic payment of bills and/or sending checks for Academy expenses
- Sending dues' payment reminders
- Receiving and depositing dues' payments in the form of cheques and electronic payments
- Managing the Academy PayPal account, through which most members pay their dues
- Maintaining a dues payment spreadsheet in conjunction with the Office of the President
- Writing a Treasurer's Report for the Newsletter, *IARLD Updates* two times per year. The Treasurer must provide to the Editor of *IARLD Updates* the following information: income, expenses and current balance of all accounts and CDs.
- Writing a Treasurer's Report for the Executive Board meeting
- Maintaining the Academy's 501c3 status as per the requirements of the US Internal Revenue Service (an electronic verification annually in June).

The treasurer serves on the Executive Board as a voting member.

Meet Our New Members



Haerin Park, Ph.D.

Nominated by: David Scanlon

Dr. Haerin Park is an Assistant professor of Education in the School of Arts, Sciences, Business, and Education at the University of Saint Joseph (Connecticut). She specializes in preservice teachers' understanding of inclusive education and the enactment of inclusion practices for students with intersectional identities.

Dr. Park was a 2018 recipient of the Korean Honor Scholarship, conferred by the Embassy of the Republic of Korea, and was awarded a Dissertation Development Grant by Boston College in 2019.

Recent Publication:

Scanlan, M. & **Park, H.** (2020). The learning of stakeholders in a community school: A narrative history of Gardner Pilot Academy. *Journal of Education for Students Placed at Risk*, 25(2), 146-163. <https://doi.org/10.1080/10824669.2019.1708745>

Dr. Allison Nannemann is an Assistant Professor of Special Education at the University of New Mexico. She specializes in visual impairments, learning disabilities, mathematics education for students with disabilities, transition services and supports, and self-determination.

In 2021, Dr. Nannemann won the Marjorie Montague Award for Outstanding Doctoral Research from IARLD. Her winning manuscript was titled, "The Student Self-Accommodation Strategy for Students with Visual Impairments and Concomitant Learning Disabilities."

Recent Publication:

Nannemann, A.C. (2021). The student self-accommodation strategy for students with visual impairments. *Journal of Visual Impairment & Blindness*, 115(6), 506-524. <https://doi.org/10.1177/0145482X2111059545>



Allison Nannemann, Ph.D.

Nominated by: David Scanlon

Dr. Rachel Billman is an Assistant Professor of Special Education at Towson University (Maryland). She specializes in mathematics interventions for students with disabilities, technology-based interventions for education, computational thinking in special education teacher preparation programs, and special education teacher preparation.

Dr. Billman's research aims to explore the reasons why learners with disabilities are left out of computer science at the secondary level and from learning basic computational thinking in the early grades, with an eye toward increasing equitable access to computing skills.

Recent Publication:

Satsangi, R., **Billman, R.H.**, Raines, A. R., & Macedonia, A. M. (2021). Studying the impact of video modeling for algebra instruction for students with learning disabilities. *The Journal of Special Education*, 55(2), 67-78. <https://doi.org/10.1177/0022466920937467>.



Rachel Billman, Ph.D.

Nominated by: Kelley Regan



IARLD Member News

RECENT PUBLICATIONS

Caroline Fitzpatrick

Fitzpatrick, C., Binet, M.A., Harvey, E., Barr, R., Couture, M., & Garon-Carrier, G. (2023). Preschooler screen time and temperamental anger/frustration during the COVID-19 pandemic. *Pediatric Research* (2023). <https://doi.org/10.1038/s41390-023-02485-6>

Michael Dunn

Dunn, M., Elstrom, L., Bruno, L., & McMahon, D. (2023). Sex differences in behavior and strategies with individuals with Autism: A literature review. *Pathways to Research*.

Karen Waldie

Slykerman, R. F., Neumann, D., Underwood, L., Hobbs, M., & **Waldie, K. E.** (2023). Age at first exposure to antibiotics and neurodevelopmental outcomes in childhood. *Psychopharmacology*. <https://doi.org/10.1007/s00213-023-06351-5>

Neumann, D., Peterson, E. R., Underwood, L., Morton, S. M. B., & **Waldie, K. E.** (2022). The Association Between Persistence and Change in Behavioral Difficulties During Early to Middle Childhood and Cognitive Abilities at Age 8. *Child psychiatry and human development*. <https://doi.org/10.1007/s10578-022-01453-1>