



INTERNATIONAL ACADEMY FOR RESEARCH IN LEARNING DISABILITIES

**2006 IARLD Conference**  
**July 13-15, 2006**  
**Boulder, Colorado • Millennium Harvest House**

**Thursday, July 13, 2006**

6:00-9:30      **Executive Board Meeting and Dinner - Flat Iron Room**

**Friday, July 14, 2006**

8:00-8:30      **Continental Breakfast - Century Room**

8:30-8:45      **Opening Remarks**  
*Janette Klingner and Marjorie Montague, Program Co-chairs*

8:45-9:00      **Welcome Address**  
*James Chapman, President*

9:00-10:00     **Invited Address - Century Room**  
  
Genetic and Environmental Influences on Reading Development  
*Richard Olson*

10:00-10:15    **Coffee Break**

10:15-12:15    **Symposium – Century Room**  
LD research online: Opportunities and challenges  
*Co-Chairs: Marshall Raskind, Malka Margalit*  
Participants – Malka Margalit, Marshall Raskind, H. Lee Swanson, Barbara Wise, Sarel Van Vuuren

12:15-1:30     **Lunch Break – Millennium Room**

1:30-3:30

**Symposium – Century Room**

Cognitive, Affective, and Executive Function Processes: Impact on Academic Performance Across the Grades

*Chair: Lynn Meltzer*

- Strategy Use, Effort, Academic Self-Perceptions, and Achievement: Changes Across the Grades  
*Lynn Meltzer, Laura Pollica, Kathleen Button, Judith Stein, Bethany Roditi*
- School Performance of Adolescents with and without Learning Disabilities: The Role of Reading Achievement, Emotional and Social Competencies, and Social Support  
*Judith Weiner, Marjorie Hogan*
- Working Memory and Math  
*Lee Swanson*

*Discussant: Janette Klingner*

3:30-3:45

**Break**

3:45-5:00

**Wine and Cheese Poster Session – Millennium Room**

1. Early intervention for kindergarten students at risk for reading disabilities: A Follow-up study.  
*Lynn Snyder & Jean Riordan*
2. Developmental course of psychological problems of students with ADHD, with and without LD  
*Inmaculada Fernández, Soriano, Melía, A. M., Marco, R., Miranda, Roselló B*
3. Negative impact of ADHD children on family and on school. The role of psychological problems and symptom severity  
*Melía, A. Soriano, M., Fernández, I., Marco, R., Miranda, A., Roselló, B.*
4. The relationship between symptom severity of ADHD and behavioral and emotional problems  
*Soriano, M., Fernández, I., Tavaner, R., Miranda, A., Roselló B.*
5. Research in the public debate on policy: A focus on high school students with learning disabilities  
*Helen Apthorp, Bruce Douglas, Pamela Blair, Carolyn Woempner*
6. Recognition, expression, and understanding facial expressions of emotions in adolescents with nonverbal and general learning disabilities  
*Elana L. Bloom & Nancy L. Heath*

7. The practice of educational diagnostician of learning disabilities in Taiwan  
*Li-Yu Hung, Hsing-Yi Chen, Shu-Li Chen*
8. Teaching writing to students with learning difficulties in inclusive classrooms: Lessons from an exemplary teacher  
*Christina E. van Kraayenoord, Karen B. Moni, Anne Jobling, David Koppenhaver, John Elkins, Robyn Miller*
9. The relationship between reading-accuracy to reading and academic achievement of rural Queensland students in the early reading years  
*Bruce Allen Knight, Susan Galletly*
10. A longitudinal study of depression and self-concept in adolescents  
*Marjorie Montague*
11. School commitment, student involvement, self determination and educational outcomes  
*Wendy Morrison*
12. Behavioral, neurological and affective abnormalities in learning disabled children  
*Yitzchak Frank*
13. Screening measures for the early detection of reading disability  
*Ian Hay, Ruth Fielding-Barnsley*
14. Traditional and test-only routes to special education: How experiences and school variables influence classroom practice  
*Meg Kamman, Mary Brownell, Anne Bishop*

7:00-8:30

**Banquet - Century Room**

**Saturday, July 15, 2006**

8:00-8:30           **Continental Breakfast - Century Room**

8:30-10:30       **Symposium – Century Room**

Students with mathematics learning disabilities

*Chair: Marjorie Montague*

- Mathematics Learning disabilities and ADHD: The role of executive deficits and symptom severity  
*Ana Miranda Casas, A., Melia, J., Rosel, B., Rosel, Rafaela  
Marco Taberner*
- Instruction effectiveness of technology for training students with learning disabilities in cognitive strategies for problem solving  
*Rafaela Marco Tabaner, Ana Miranda Casas, P, Simó, Manuel Soriano*
- A Comparison of Schema-Based and General Strategy Instruction on Third-Grad Students' Mathematical Problem Solving  
*Asha Jitendra*
- Teaching Students with LD to Use Diagrams to Solve Mathematical Word Problems  
*Delinda van Garderen,*

10:30-10:45       **Coffee break**

10:45-11:45       **Roundtables**

**Suite 331**

- Phonological processes as predictors of reading skills and response to intensive intervention in upper elementary and middle school students with reading disabilities.

*Chair: Genevieve Williamson*

**Suite 431**

- Recognition and Understanding of Career Pathways and Barriers Among Urban Adolescents with and without LD

*Chair: David Scanlon*

**Sunshine Room**

- Self-Disclosure and adults with learning disabilities.

*Chair: Paul J. Gerber*

*Participants: Lynda A. Price, Robert Mulligan, & Patty Williams*

### **Executive Board Room**

- English learners from multiple language backgrounds: A longitudinal study from first to sixth grade

*Chair: Anne Graves*

### **Flat Iron Room**

- Culturally Diverse Early Adolescents with Learning Disabilities as Narrators

*Chair: Dorota K. Celinska*

11:45-1:00

### **Lunch Break**

1:00-2:00

### **Invited Address - Century Room**

#### **William Cruickshank Memorial Lecture**

Loneliness, salutogenic paradigm and learning disabilities: Current research, future directions, and interventional implications

*Lecturer: Malka Margalit*

2:00-4:00

### **Symposium - Century Room**

The impact of impairment in frontal executive function and the learning and behavior of children and adults with dyslexia.

Identification and management strategies.

*Chair: Kytja K. S. Voeller*

- Neuropsychological Aspects of the Frontal Subcortical System  
*Kristin Powell*
- Frontal Executive Deficits in the Remediation of Dyslexics  
*Jan Botwinick*
- Behavioral and Psychiatric Manifestations of Prefrontal Executive System Deficits in the Dyslexic Child  
*Suzanne Sundheim*

*Discussant: Kytja K. S. Voeller*

4:00-4:15

### **Afternoon Refreshment Break**

4:15-5:00

### **Think Tank/Business Meeting - Century Room**