



INTERNATIONAL ACADEMY FOR RESEARCH IN LEARNING DISABILITIES

35th Annual IARLD Conference

Grand Hotel
 Taipei, Taiwan
 January 13-15, 2011

Friday, January 14, 2011		
9:00-10:20	Opening Session	The Grand Hotel Taipei V Floor Int'l Reception Hall
10:20-10:40	Tea Break	
10:40-12:00	Keynote Address	
	<u>William M Cruickshank: if he were alive today?</u> Daniel P. Hallahan	
12:00-13:30	Lunch	
13:30-14:50	Symposium I	
	<u>Language Processing and Reading Development in Mandarin-Speaking Children</u> Chair: Huei-mei Liu Presenters: Hintat Cheung, Chieh-Fang Hu, Huei-Mei Liu	
14:50-15:10	Tea Break	
15:10-16:30	Interactive Poster Presentation (Please see attached table for the detailed)	
18:00	Departure to 101 for Banquet	
19:00	Banquet at Shinyeh 101	Taipei 101 85 th Floor

Saturday, January 15, 2011		
9:00-10:20	Cruickshank Memorial Address <u>The Bio-Psycho-Social Consideration of LD</u> Tzeng Shih-Jay	The Grand Hotel Taipei V Floor Int'l Reception Hall
10:20-10:40	Tea Break	
10:40-12:00	Symposium II <u>Word Processing in Chinese Language</u> Chair: Christina van Kraynoord Presenters: Kevin K. H. Chung, Chen-Huei Liao,	
12:00-13:30	Lunch	
13:30-14:50	Symposium III <u>Personal and Interpersonal Resources of</u> <u>Individuals with LD</u> Chair: Judith Wiener Presenters: Adi Sharabi, Rasa Barkauskiene, Michal Shany	
14:50-16:30	Tea Break & Membership Meeting	

Interactive Poster

List of Posters and Presenters

1. **Reading Performance and Characteristic of Children with Learning Disabilities Identified by the School-Based Response-to-Intervention**

Yong-Wook Kim, Won-Kyoung Kim, Jeong-Ae An

2. **Character Processing in Chinese Children With Reading Difficulties: Preliminary Results From Event-Related Potentials and Time Frequency Analyses**

I-Fan Su, Dustin K-Y. Lau, Zhiguo Zhang, Sam-Po Law

3. **The Efficiency of Modified Reading Comprehension Improvement Program With Children from Families With Lower Socioeconomic Status**

Milena Kosak Babuder

4. **Should Vocabulary Knowledge Be Included as a Separate Component in the Simple View of Reading (SVR) Framework for Diagnosing and Categorizing Reading Difficulties?**

William E. Tunmer, James W. Chapman

5. **A Longitudinal Examination of the Influence of Literacy-Related Skills, Reading Self-Perceptions, and Inattentive Behavior on the Development of Persistent Literacy Learning Difficulties**

Jane E. Prochnow, James W. Chapman, William E. Tunmer

6. **Working Memory in Chinese Word Recognition – Are phonological Memory and Visual Memory Equally Important? A Meta-Analytical Review**

Qiuping Wu, Pui-Wan Cheng

7. **Should Dyslexic Children Stop Copying? Exploring the Relationship Between Word Reading, Copying and Dictation**

Hannah Man-Yan Tse, David Pun-Lok Kwan, Connie Suk-Han Ho

8. **Scientific Studies of Reading in Educational Neuroscience: What Can We Learn from Chinese Dyslexic Children?**

Yu-Cheng Lin, Pei-Ying Lin

9. Does An Early Bird Get the Better Song? The Starting Age Effects in Taiwanese Dyslexia Children with Foreign Language Learning Difficulties

Pei-Ying Lin, Yu-Cheng Lin

10. A Study of Multimedia Emotion-Related Regulation Program Intervention on the Improvement of Social Performance: For Elementary Students with Attention Deficit Disorder and Reading Disorder

Yuan-Yuan Chang, Tsui-Ying Lin, Hung-Chih Lin

11. Tier III Identification and Intervention for Students with Severe Mathematics Difficulties

Brian R. Bryant

12. When It Just Doesn't Add Up: An Examination of the Patterns in Math Difficulties Exhibited By 5th and 6th Graders Failing High Stakes Tests

Margaret E. Pierce

13. Using an Open-Ended Task to Promote Mathematical Structure for a Student with High-Functioning Autism

Maureen Finnane

14. The Role of Support Teachers in Queensland, Australia

Christina E. van Kraayenoord, Holly Chen

15. College Students' Perspectives of Support Requirements: Cultural Uniqueness Between the US, Australia and Japan

Mika Kataoka, Steve Fadden, Alicia Brandon, Donna Couzen, Shiralee Poed

16. The Experiment Study of the Learning Effect of the Lecture About Special Needs Education Carried Out for the Student of the Teacher University: Through the Comparison of the Learning Effect About the Enforcement to the School Teacher

Tsuge Masayoshi, Iijima Tomoko, Nakayama Ken

17. Barriers to Effective Identification and Support for Students With Learning Difficulties in Secondary Vocational and Professional Education

Marija Kavkler, Lidija Magajna