



International Academy for
Research in Learning Disabilities



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

**39th Annual Conference of the
International Academy for Research in Learning Disabilities
(IARLD)
Vancouver BC, Canada**

TUESDAY, July 7

12:00-5:00 **Conference Registration**

Location: Outside room Buchanan A103

1:00-3:00 **Museum of Anthropology Tour** (Optional – available to those who have booked)

Location: 6393 SW Marine Drive

3:30-6:00 Executive Board Meeting in Scarfe 2415

WEDNESDAY JULY 8

8:00-1:00 **Conference Registration outside Buchanan A103**

8:30-8:45 **Welcome**

Professor Linda Siegel, Conference Chair

Dean Blye Frank, Dean of the Faculty of Education at the University of British
Columbia

Location: Buchanan A103

8:45-10:30 **Symposium 1**

**Mathematics Problem Solving Research Involving Students with Learning
Disabilities or At Risk for Mathematics Difficulties**

*H. Lee Swanson, Asha Jitendra, Delinda van Garderen, Amy Scheuermann,
Rose Vukovic (Discussant)*

Location: Buchanan A103

Presentation # 1: Does Success of Strategy Interventions for Children with Math
Disabilities Depend on the Level of Working Memory Capacity?

H. Lee Swanson

Presentation # 2: Middle School Students with Mathematics Problem-Solving
Difficulties' Understanding and Solution of Proportion Problems: The Role of
Schema-Based Instruction *Asha K. Jitendra*

Presentation # 3: Challenges Students with Learning Disabilities Experience when using Self-Generated Diagrams to Solve Word Problems
Delinda van Garderen, Amy Scheuermann

10:30-11:00 **Refreshment Break**

11:00-12:00 **Invited Lecture**

Assessing Heterogeneous Profiles of Reading Difficulties: A Novel Multiple Component Battery of Reading Comprehension

Professor Michal Shany

Location: Buchanan A103

12:00-1:00 **Lunch**

1:00-2:45: **Symposium 2**

Rethinking Language and Learning Disabilities through Writing and Spelling: Three Overlapping Perspectives

Virginia W. Berninger, Elaine R. Silliman, Ruth H. Bahr, Che Kan Leong (Discussant)

Location: Buchanan A103

Presentation # 1: Multidisciplinary, Treatment-Relevant, Differential Diagnosis of Dysgraphia, Dyslexia, and OWL LD

Virginia W. Berninger

Presentation # 2: Linguistic Density of the Mathematics Register in Students with OWL LD, Dyslexia, & Dysgraphia

Elaine R. Silliman

Presentation # 3: Influence of Diagnostic Category & Academic Register on Spelling Patterns in Written Summaries

Ruth H. Bahr

2:45-3:00 **Refreshment Break**

3:00-4:00 **Invited Lecture**

The Literacy Performance of ex-Reading Recovery Students Three Years Following Participation In the Program: Is this Intervention Effective for Students with Early Reading Difficulties?

Professor James Chapman

Location: Buchanan A103

4:00-6.30 **Poster Session/Wine and Cheese Reception**

Location: Robert H. Lee Alumni Centre, 6163 University Blvd

7:00 **Conference Dinner at Enigma Restaurant, 4397 W 10th Ave**

THURSDAY, July 9

8:00-1:00 **Conference Registration** outside Buchanan A103

8:30-10:15 **Symposium 3**

Factors that Contribute to Vocabulary Development in Monolingual and L2 Children

Esther Geva (Chair), May-Britt Monsrud, Fataneh Farnia, Michal Shany, Kama Galili, Tami Katzir

Location: Buchanan A103

Presentation # 1: Vocabulary Skills - A Bottleneck for Second Language Learners?
May-Britt Monsrud, Esther Geva

Presentation # 2: Late Emerging Language Impairment in Monolinguals and English Language Learners
Fataneh Farnia, Esther Geva

Presentation # 3: Lexical Inference from Spoken Versus Written Discourse Among 4th Grade Learners
Michal Shany, Esther Geva, Kama Galili, Tami Katzir

10:15-10:45 **Refreshment Break**

10:45-11:45 **William Cruickshank Memorial Lecture**

Results from a RCT: Addressing Significant Reading Comprehension Problems
Professor Sharon Vaughn

Location: Buchanan A103

11:45-12:45 **Round Tables**

i) New Trends in Resilience Research and Learning Disabilities: Challenges and Dilemmas

Malka Margalit (Coordinator), Lynn Meltzer, Judith Wiener, Adi Sharabi & Michal Al-Yagon

Location: Buchanan A103

ii) Special Talents among Dyslexics?

Thomas West (Coordinator), Nicole Ofiesh, Linda Siegel

Location:

12:45-1:45 Lunch

1:45-3:30 **Symposium 4**

**Self-Appraisals of Youth with Attention-Deficit Hyperactivity Disorder:
Implications for Assessment and Intervention**

*Judith Wiener, Carla Colomer, Ashley Major, Rhonda Martinussen, Ana Miranda,
Angela Varma, Malka Margalit (Discussant)*

Location: Buchanan A103

Presentation # 1: Development of Self-Appraisals of Youth with ADHD for their
Problem Behaviours

Judith Wiener, Angela Varma

Presentation # 2: Self-Efficacy for Self-Regulated Learning Beliefs and their Sources
in Youth with and without ADHD

Rhonda Martinussen, Ashley Major

Presentation # 3: Self-appraisals of Executive Functions in Emerging Adults with
ADHD: Association with Performance-based indicators

Carla Colomer, Ana Miranda

3:30-4:00 **Refreshment Break**

4:00-5.30 **Think Tank/Business Meeting**

Location: Buchanan A103

POSTER SESSION

1. **Teacher Perception of Student's with Disabilities Ability and Instructional Needs to Use Visual Representations for Solving Word Problems**
Delinda van Garderen, Amy Scheuermann, Apryl Poch
2. **The Benefits of Computer-training Programs on Mental Calculation in 3rd and 5th Graders**
Daniela Lucangeli, Sara Caviola, Elisabetta Genovese, Giulia Gerotto, Irene C. Mammarella
3. **Mathematics Error Analysis: Potential for Identifying Learning Disabled Students and Aiding Intervention for Mathematics**
Laura Super, Sheida Naderi-Azad, Shuting Huo, Linda Siegel
4. **"It is possible": An Intervention Program to Teach English Language Skills to Pre-academic Students with LD and ADHD in Israel**
Susie Russak
5. **The Effects of an ICT-Based Reading Intervention on Students' Achievement in Grade Two**
Deborah Schneider, Retina Bauschatz

6. **Informative Reading Comprehension and Writing Instruction: Effects for 7th and 8th Grade Students with Learning Disabilities**
Linda H. Mason, Shuting Zheng, Abby Ampuja
7. **The Impact of Using Reading Software on Reading Fluency and Comprehension of Students with Reading Disabilities**
Betty Shrieber, Tina Waldman, Rivi Carmel
8. **Striving for Oral Language in Reading (SOAR): The Effects of a Reading Comprehension Intervention on Struggling Middle School Readers**
Amy E. Barth, Amory Cable
9. **QuickSmart Literacy: A Structured Learning Intervention that Improves the Vocabulary and Comprehension Performance of Middle School Students**
Lorraine Graham, John Pegg
10. **Listening as an Obstacle to Learning among Youth with ADHD**
Genevieve Mackenzie, Rhonda Martinussen
11. **Self-regulation, Information Processing and Academic Interventions for Students with Learning Disabilities**
Evelyn Johnson
12. **A Longitudinal Analysis of Misspelling Patterns by Spelling Ability: Group Similarities and Differences**
Ruth H. Bahr, Elaine R. Silliman, R. Michael Barker, Virginia W. Berninger
13. **The Interrelation Between Youth Learning Disabilities and Anxiety: The Role of Family Factors.**
Breanna C. Lawrence, M, Gina L. Harrison, Todd Milford
14. **School Cluster Project and Seeking Better Support for Children with Special Needs in Japan**
Mika Kataoka
15. **Disentangling of Morphological and Phonological Awareness: A study of Pre-readers with a Family Risk of Dyslexia.**
Jeremy Law, Jan Wouters, Pol Ghesquière
16. **Listening Comprehension and Orthographic Skills as Predictors of Reading Fluency: The Case of EFL Slovene Skilled and Less Skilled Readers**
Florina Erbeli

17. **Distribution of Learning Disabilities: A Variable Oriented Approach**
Cristina Rodríguez, Juan E. Jiménez, Christian Peake, Elaine Bishop, Rebeca Villaroel

18. **In U. S. A.: The Discrepancy Between the Prevalence of Learning Disabilities Reported by Parents and the Prevalence of Students Identified and Served in the Public Schools as Learning Disabled**
Paige Pullen

19. **The Mathew Effect in Children with Reading Disabilities: Development of Accuracy and Fluency**
Shuting Huo, Laura Super, Joana Pinto, Linda Siegel