

## 43rd Annual IARLD Conference Program

### Sunday 23<sup>rd</sup> June 2019 Pre-Conference Schedule

12:30 - 16:00	Heraklion & Archaeological Museum Sight Seeing Tour
17:00 - 19:00	Registration – Entrance hall Hermes Rm
17:00 - 19:00	IARLD Executive Board Meeting
19:30 - 21:00	Executive Board Dinner

### Monday 24<sup>th</sup> June Conference Day 1 Schedule

8:00 – 8:30	Registration – Entrance hall Hermes Rm
8:30 - 8:45	Welcome from Annual Conference Chair and IARLD President
8:45 – 10:45	<b>Symposium 1</b> <b>MELTZER, L. – MASON, L.</b> Executive Function and Academic Performance: Cross-cultural Comparisons
10:45-11:00	Coffee Break
11:00 – 13:00	<b>Symposium 2</b> <b>SIDERIDIS G.</b> Learning Disabilities in Reading: From Assessment to Remediation
13:00 – 14:00	Lunch
14:00 -16:00	<b>Symposium 3</b> <b>REED D. – SCANLON, D.</b> Researching Summer Programs for Students With and At Risk for Reading Disabilities
16:00 – 16:30	<b>Marjorie Montague Dissertation Award</b> <b>NELSON, G.</b> The effects of early numeracy interventions for students in preschool and early elementary: A meta-analysis
16:30-18:30	<b>Poster Sessions and Awards</b> Welcoming Reception Janette Klinger IARLD Conference Poster Award
19:30 - 22:00	IARLD Conference Banquet Dinner

**Tuesday 25<sup>th</sup> June**  
**Conference Day 2 Schedule**

8:00 – 8:30	Coffee– Entrance hall Hermes Rm
8:30 – 8:45	Conference Announcements
8:45- – 10:30	<b>Symposium 4</b> <b>GRUNKE, M.</b> Gamification as a means to engage students with learning disabilities in building their academic skills
10:30 - 10:45	Coffee Break
10:45 – 12:30	<b>Symposium 5</b> <b>GEVA, E. – RAMIREZ, G.</b> An International Perspective on Reading and Language Difficulties in Bi- and Multilingual Learners
12:30-13:30	Lunch
13:30-14:45	<b>Round Table Discussions</b> <ul style="list-style-type: none"><li>• <b>EVMENOVA A.</b> Handwriting or Typing: Controversy in Writing Instruction</li><li>• <b>HEIMAN T.</b> Cyber-Victimization among Higher Education Students with and without LD as Related To Academic and Personal Factors</li><li>• <b>ANASTASIOU D.</b> Reading, Math, and Science Performance across PISA Countries: Relationships with Socio-Economic Factors and Special Education</li><li>• <b>SCANLON D.</b> "Appropriateness" of Special Education for Students with LD</li></ul>
14:45– 15:45	<b>William M. Cruickshank Memorial Lecture</b> <b>SHARE, D.</b> Climbing out of the Anglocentric, Eurocentric and Alphetocentric trenches: A global perspective on writing system diversity and its consequences for research in reading and reading disability
15:45 - 16:00	Coffee Break
16:00-17:45	<b>Symposium 6</b> <b>RALLI, A. – ANTONIOU, F.</b> Early LD identification and remediation
17:45-18:30	<b>Think Tank and Business meeting</b>