



International Academy for
Research in Learning Disabilities

Full Program

**46th Annual IARLD Conference hosted by Jan Kochanowski University in Kielce
UJK Rectorate Building at 5 Zeromskiego Street; Aula Magna (first floor)**

<https://maps.app.goo.gl/k1BXR4N8PhRqxMADA>



Featured Speakers

Our program features **Georgios D. Sideridis, Ph.D.** from Harvard Medical School/National and Kapodistrian University of Athens, **Werona Krol-Gierat, Ph.D.** from the University of the National Education Commission in Krakow and a guest talk by **Christine Xuereb** from Specific Learning Difficulties Service, within the Ministry of Education, Sport, Youth, Research and Innovation, Government of Malta.

Georgios D. Sideridis, Ph.D. will address methodological and statistical advances that contribute to our understanding of underachievement in learning disabilities. Specific characteristics of the LD population (e.g., lack of motivation) and comorbid conditions (e.g., inattention) will be discussed as they are manifested in the types and patterns of responding of students with LD to academic tasks.

Werona Krol-Gierat, Ph.D. will discuss the potential factors contributing to the diverse linguistic attainment and attitude development of children learning English as a Foreign Language (EFL) in inclusive classes, based on an action research study conducted among lower-primary pupils in a Polish state school. She will also focus on presenting a unique educational initiative aimed at raising awareness among future EFL teachers and promoting inclusivity.

Christine Xuereb will engage in a talk about the context of Dyslexia support in Malta. This includes presenting the framework of the Dyslexia Friendly Schools Initiative and some of the practices of schools who embarked on this initiative.



46th Annual IARLD Conference 2-5 July, 2024 – Schedule

Day 1 - July 2, Pre Conference Activities

9:00-1:00pm	Call to Research Meeting Rectorate Building
1:00pm	Lunch on own
3:00pm	Executive Board Meeting Rectorate, Jan Kochanowski University ¹
6:00pm	Board Dinner Restaurant 'Pod Zlota Roza' ²

¹ Room 2, second floor

² 'Pod Zlota Roza' Restaurant at 7A Stanisława Moniuszki Street <https://maps.app.goo.gl/pJ7VRTuKgzHwKbSE8>

Day 2 – July 3

8:30am	Registration Morning tea/coffee
9:00am	Welcome
9:30am	Symposium 1
11:00am	Coffee Break
11:30am	Guest talk (hybrid) Ministry of Education, Government of Malta
12.30pm	Lunch
2.00pm	Symposium 2
3.30pm	Coffee + Cookies
4:00pm	Cruickshank Lecture Georgios Sideridis, Ph.D.
5:00pm	Symposium 3
6:30pm	Break
7:00pm	Banquet ³

Day 3 – July 4

8:30am	Morning tea/coffee
9:00am	Announcements
9:15am	Symposium 4
10:45am	Coffee Break
11:15am	Call to research, Susan Galletly, Ph.D.
12:30pm	Lunch
2:00pm	Conference Speaker Werona Krol-Gierat, Ph.D.
3:00pm	Coffee + Cookies
3:30pm	Roundtable
5:00pm	Poster Sessions Wine + Cheese Reception
6:30pm	Business Meeting
7:00pm	Dinner on Own

³ 'Winnica' Restaurant at 4 Winnicka Street <https://maps.app.goo.gl/tNTbqJDh5YNXyGT8A>

Day 4 – July 5, Post Conference Activities

9:00am	Sightseeing: Walking Tour of Kielce
12:00pm	Lunch on own



Pre-Conference Day Program

Main session: 9.00am to 1.00pm (Room 2, second floor)

UJK Rectorate Building at 5 Zeromskiego Street

<https://maps.app.goo.gl/k1BXR4N8PhRqxMADA>

Data analysis discussions: 2.00-5.00pm

English-Readers Experience Exceptionally Impeded Learning: A Call to Research on Orthographic Impacts on Literacy & Learning Development, Susan A. Galletly, David L. Share, & Bruce Allen

Session 1: Directions in Cross-National Investigating of Literacy & Learning Development 9am-1pm	
9.00 -10.30	Are English readers experiencing exceptionally impeded learning? Why we need research on orthographic impacts on literacy and learning development.
9.00-9.20	Welcome and free discussion as attendees peruse writing samples of English, Polish, Brazilian, Estonian, Spanish, Indian children.
9.20-9.50	Presentation: Dr Susan Galletly <i>The research on crosslinguistic differences: Factors in English readers being severely disadvantaged learners.</i>
10.00-10.30	Discussion with brainstorming of issues: Open discussion and brainstorming, to create a list of issues needing to be considered.
11.00 -12.00	Exploring & expanding our cross-national research project: <i>'Exploring crosslinguistic differences in writing development: A cross-sectional study comparing children's writing development across nations'</i>
11.00 -11.20	Presentation: Rebecca Reina Preliminary Results & Findings, Task 1 (Word-Writing) & Task 2 (Text-Writing)
11.20-12.00	Expanding the project across 2024-2025 10min small group brainstorming, 30 mins open discussion.
12.00 -1.00	Rising to the challenge: Achieving best-practice building of awareness of cross-linguistic differences
12.00 -12.30	Rotations generating ideas and establishing directions on key areas , such as [Ideas and findings this sessions discussion will later be summarised & be available for conference attendees to reflect on across the conference days.] <ol style="list-style-type: none"> 1. What constitutes best-practice in building awareness of this area. 2. Ideas for research: Child & teacher workload impacts of early versus delayed self-teaching and independent reading, writing, and learning. 3. Ideas for research: Survey research of orthographic awareness levels, in populations working with children and literacy development, e.g., teachers, governments, education systems, OCED/PISA, families. 4. Ideas for research: Best-practice in achieving effective learning in programs of reciprocal visits of academics and students in key fields, e.g., Special Education, Psychology, Speech Language Pathology. 5. Ideas for research: Best-practice in expanding awareness of crosslinguistic differences and needs for research in university staff in different faculties. 6. Ideas for research: Impacts of insularity, e.g., a sociology study of why Asian nations proliferated 2-Stage literacy from the 1940s, whereas



		Anglophone nations did extensive research, but ended it, ignoring its findings. 7. Ideas for research: Best-practice in building knowledge of the effectiveness of 2-Stage early literacy, using beginners' orthographies.
	12.30-1.00	Drawing Conclusions: Summarising of ideas, and group discussion.
<p>1pm. End of Session 1 1-2pm Lunch break</p> <ul style="list-style-type: none"> Lunch is available for purchase at the nearby restaurant 'Jadłodajnia Temp'ó at 4 Glowackiego Street https://maps.app.goo.gl/T9hnupvQiZ6vfQd38, where space is available for IARLD pre-conference day attendees to continue discussions. IARLD Executive Members will be busy from lunchtime on with the IARLD Executive Meeting (3-6pm). All other colleagues are invited to join the Pre-Conference Day afternoon session. 		
<p>Session 2: Exploring the Data/Expanding the Study 2-5pm</p> <p>Everyone is invited to join in this discussion and workshop session working on the data which has been gathered thus far in the project. This workshop will explore data gathered for Task 1 and Task 2 from children in Australia, Brazil, Estonia, Poland, Spain and Taiwan.</p>		

Itinerary for a walking tour of Kielce

9:00am – Start at the Rectorate of Jan Kochanowski University <https://maps.app.goo.gl/k1BXR4N8PhRqxMADA>

Historical Monuments of Jodla Partisans – Discover the rich history of local resistance fighters.

Piłsudski Monument – Monument dedicated to Jozef Pilsudski, a key figure in Polish independence.

Kielce Cathedral – 18th cathedral with stunning decorative interior.

Cracow Bishops' Palace with Italian Garden –17th century palace and its charming garden.

Design Centre – A centre for contemporary design and creative exhibitions

Zielinski's Mansion – 19th century elegant palace and its historical significance.

Coffee Break [on own]: Take a break at one of the cafés on Silniczna Street.

Karski Monument – Pay tribute to Jan Karski, a hero of World War II.

Market Square – Experience the vibrant heart of Kielce, with its shops and historic buildings.

Sienkiewicz Monument – Honor the famous Polish writer Henryk Sienkiewicz.

12:00pm – Conclude the tour back at the starting point, Rector's Office of Jan Kochanowski University

Enjoy the blend of history, culture, and modernity that Kielce has to offer!



Symposia

Day 1	Symposium Title	Discussant Presenters
Session 1	<i>International Issues in Inclusive Education</i>	Discussant: Matthias Grünke (University of Cologne, Germany) Allison Nannemann (University of New Mexico, USA) Celestino Rodriguez Perez (University of Oviedo, Spain) David Scanlon (Boston College, USA)
Session 2	<i>Neurophysiological Insights: Orthographic Processing, Phonological or Executive Function Deficits in Dyslexia, DLD, and ADHD Subtypes</i>	Discussant: George C. Spanoudis (University of Cyprus, Cyprus) Timothy C. Papadopoulos (University of Cyprus, Nicosia, Cyprus) Evgenia-Peristera Kouki (University of Cyprus, Nicosia, Cyprus) Débora Areces (University of Oviedo, Spain) Paloma González Castro (University of Oviedo, Spain)
Session 3	<i>News from the Front: The Bare Essentials for Highly Effective Teachers of Students with Learning Disabilities</i>	Discussant: Annmarie Urso (State University of New York at Geneseo, USA) Laurie Seder (University of Arizona, USA) Michael Rozalski (State University of New York at Geneseo, USA) Annmarie Urso (State University of New York at Geneseo, USA)
Day 2	Symposium Title	Discussant Presenters
Session 1	<i>Mastering Bilingualism: Insights into Literacy and Language Development of English Language Learners</i>	Discussant: Ester Geva (University of Toronto, Canada) Ester Geva & Angela Massesy-Garrison (University of Toronto, Canada) Matthias Grünke & Janine Bracht (University of Cologne, Germany) Monika Łodej (Jan Kochanowski University, Poland)

Roundtable

Day 2	Roundtable Title	Discussants
Session 1	<i>How sustainable are research-based practices for students with learning disabilities in today's schools?</i>	Discussants: Vincent J. Connelly (University of New Hampshire, USA) Matthias Grünke (University of Cologne (Germany) Moritz Börner-Ringleb (Leibniz University, Germany) Cameron McKenzie (Wilfrid Laurier University, Canada)



Posters

Posters	
<p>David Scanlon (Boston College, USA) <i>Collaborative Action Research to Develop A Service Model for Academic/Social-Emotional Supports in a Parochial High School</i></p>	<p>Mary Beth Calhoon (University of Miami, USA) The Effects of Student with and at-Risk for Reading Disabilities Demographic Characteristic on Reading Growth in Middle Schools</p>
<p>Margaret E. Pierce, Ken Branco, Caroline Green (Stonehill College, USA) <i>Effects of Co-occurring Attention and Learning Disorders on Functioning Among Autistic Children without Intellectual Disability</i></p>	<p>Susan Galletly & Bruce Allen Knight (Central Queensland University, Australia) <i>Models for Exploring Impacts of Orthographic Disadvantage Towards Optimising Literacy Development</i></p>
<p>V. Kokkali, Fay Antoniou (National and Kapodistrian University of Athens, Greece) <i>SRSD in Practice: Enhancing reading comprehension and self-efficacy in students with specific learning disabilities</i></p>	<p>Rebecca Reina (Federal University of Rio de Janeiro, Brazil) <i>Reading accuracy in bilingual dyslexic students of Brazilian Portuguese (L1) and English (L2): a pilot study</i></p>
<p>Fragkouli Konstantina & Antoniou Fay (National and Kapodistrian University of Athens, Greece) <i>Unveiling Effective Spelling Interventions for Students with Specific Learning Difficulties: A Meta-Analysis Overview</i></p>	<p>Tania Pasarín-Lavín, T. García, & C. Rodríguez (University of Oviedo, Spain) <i>Creativity in Adolescents with and without Special Educational Needs</i></p>
<p>Radhika Misquitta (The Gateway School of Mumbai, India) <i>An Exploration of Early Grade reading development in India: Fluency, Accuracy, and Preliminary Benchmarks</i></p>	<p>Haerin Park (University of Saint Joseph, USA) <i>Negotiation and Co-construction of Inclusion in Preservice Teachers' Group Dialogues</i></p>
<p>Vasiliki Karkania*, Angeliki Mouzaki*, Panagiotis Simos*, George Papapanagiotou** (University of Crete* & Inte-learn Multimedia Educational Applications**, Greece) <i>Digital Intervention Program for Problems in Attentional Control, Working Memory and Language Comprehension in Young Children with Language Disorders</i></p>	<p>Marisol Cueli, Celestino Rodríguez, Laura Martínez-Cañamero, Paloma González-Castro (University of Oviedo, Spain) Different Types of Educational Professionals, different Knowledge About ADHD and Attitudes Towards it</p>



Posters

Susan Galletly*, **David Share****, **Bruce Allen Knight*** (Central Queensland University*, Australia, Boston College**, USA)

The Call to Research - English-Readers Experience
Exceptionally Impeded Learning:
Orthographic Impacts on Literacy and Learning
Development

Samar Sayegh*, **Orly Lipka***, **Tami Katzir***, **Yaniv Kanat-Maymon**** (University of Haifa*, Israel & Baruch Ivcher School of Psychology, Interdisciplinary Center Herzliya**, Israel)

Reading Self-concept Shaped by Teachers:
Exploring Links Between Teachers Self-Efficacy and
Students Literacy Outcomes

Radhika Misquitta
(The Gateway School of Mumbai, India)

Learning Disabilities in India: A Closer Look at Pre-Service Teacher Development Practices

Rachele Lievore (University of Padua, Italy)

How trait and state mathematics anxiety could
affect performance: Evidence from children with
and without Specific Learning Disorders



International Academy for
Research in Learning Disabilities

**46th Annual IARLD Conference hosted by Jan Kochanowski University in Kielce
2-5, July 2024**

Conference Chair

Monika Lodej

Senior Conference Advisor

Susan Galletly

Organizing Committee

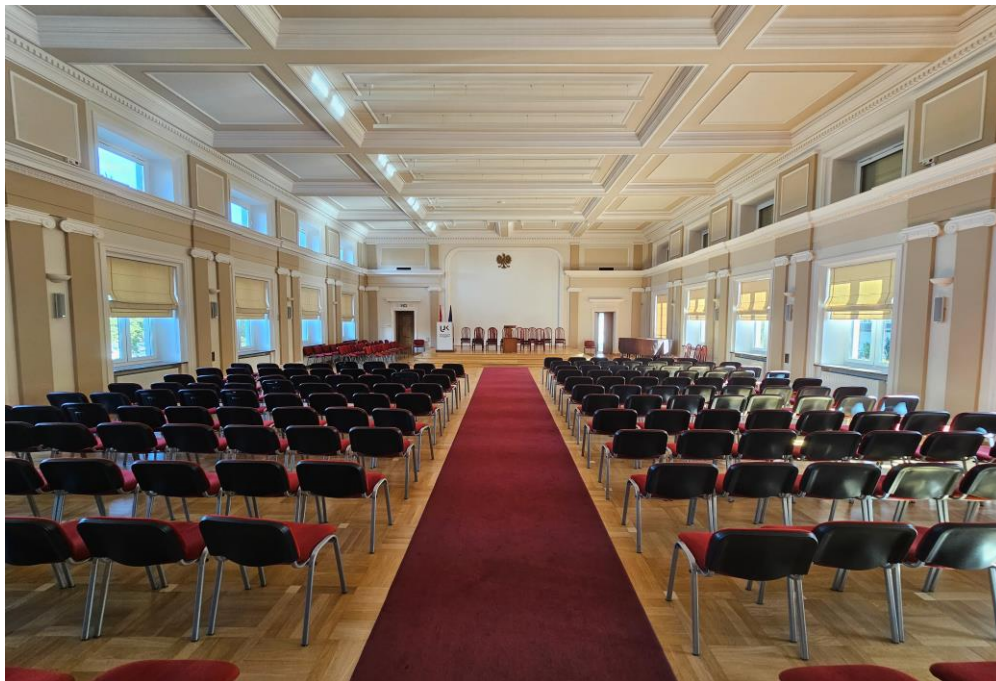
Sylwester Lodej (Chair)

Aleksandra Matysiak

Shala (Dippman) Barczewska

Lukasz Stolarski

The 46th IARLD Annual Conference is organized under the auspices of Prof. Beata Wojciechowska, Dean of the Department of Humanities at Jan Kochanowski University of Kielce, Poland



<https://iarld.com/46th-annual-conference-coming-july-2024/>